**Session 2**

**Case Study: The Sulky Undergraduate**

**Questions for Discussion**

* What are the main themes raised in this case study?
* What kind of conversations regarding expectations might have been helpful early on in this relationship?
* What kind of conversations would have been helpful once the student asked for a different project? Who should be involved in these conversations?
* How do you establish and communicate your expectations to your mentee?
* When choosing a project for your mentee, how do you weigh the mentee’s interests with the immediate needs of the research PI or Group?
* As an advisor or mentor, what should you do if a mentee does not like the project?
* How would you find out your mentee’s expectations of you and of the research experience?
* How can you make sure your expectations take into account a mentees’ individual learning style, background and abilities?
* How do you assess your mentee’s skills so you can choose an appropriate project?