



College of Liberal Arts and Sciences

University of North Carolina, Charlotte

Year: 2015

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Governance and Leadership Scorecard

College of Liberal Arts and	Leadership	Productivity	Slightly Below Average	
Sciences		Trust	Slightly Below Average	
		Shared Purpose	Slightly Below Average	
		Understanding	Slightly Below Average	
		Adaptability	Slightly Below Average	
		Senior	Below Average	
		Divisional	Slightly Below Average	
		Departmental	Slightly Above Average	
		Faculty	Slightly Below Average	

Score card values are based on aggregate reports from the COACHE survey conducted in 2014-15.

Score Card Legend

Very Above Average= College level performance is substantially better than University mean performance

Above Average= College level performance is better than University mean performance Slightly Above Average= College level performance is slightly better than University mean performance

Slightly Below Average= College level performance is slightly below University mean performance Below Average= College level performance is below University mean performance Very Below Average= College level performance is substantially below University mean performance

Construct Governance Means for College of Liberal Arts and Sciences Compared to Overall Institutional Mean

	College of Liberal Arts and Sciences		Institutional Average	
	Mean	SD	Mean	SD
Governance: Productivity	2.87	0.93	3.13	0.92
Overall effectiveness of shared governance	2.94	1.19	3.19	1.15
My committees make measureable progress towards goals	3.24	0.91	3.42	0.84
Governance: Trust	2.98	0.97	3.14	0.89
I understand how to voice opinions about policies	2.89	1.20	3.05	1.12
Faculty and admin follow rules of engagement	3.32	1.09	3.40	0.99
Governance: Shared Purpose	2.96	0.96	3.21	0.93
Important decisions are not made until there is consensus	2.49	1.05	2.83	1.06
Faculty and admin have a shared sense of responsibility	3.37	1.13	3.57	1.02
Governance: Understanding	2.90	0.91	3.08	0.87
Faculty governance structures offer opportunities for input	2.96	1.06	3.13	1.03
Admin communicate rationale for important decisions	2.84	1.00	3.05	1.01
Governance: Adaptability	2.94	0.80	3.04	0.78
Shared governance holds up in unusual circumstances	2.83	0.93	3.04	0.91
Institution regularly reviews effectiveness of governance	2.87	1.01	2.98	0.97

Construct Leadership Means for College of Liberal Arts and Sciences Compared to Overall Institutional Mean

	College of Liberal Arts and Sciences		Institutional Average	
	Mean	SD	Mean	SD
Leadership: Senior	3.16	0.93	3.49	0.93
Pres/Chancellor: Communication of priorities	3.12	1.10	3.53	1.04
CAO: Pace of decision making	3.22	1.02	3.52	1.01
Leadership: Divisional	2.83	1.04	3.04	1.15
Dean: Pace of decision making	3.02	1.10	3.17	1.16
Dean: Stated priorities	2.80	1.14	3.03	1.22
Leadership: Departmental	3.74	1.17	3.55	1.24
Head/Chair: Pace of decision making	3.66	1.22	3.45	1.33
Head/Chair: Communication of priorities	3.67	1.36	3.48	1.42
Leadership: Faculty	3.20	0.80	3.28	0.78
Faculty leadership pace of decision making	3.21	0.84	3.25	0.81
Faculty leadership stated priorities		0.83	3.32	0.78

Faculty Profile and Diversity by College								
Constructs	Parameters	СОВ	CCI	COEd	COE	CHHS	CAA	CLAS
		(N=87.5)	(N=69)	(N=114.8)	(N=137)	(N=89.5)	(N=106)	(N=466.2)
Appointment Status	Full time	%N	%N	%N	%N	%N	%N	%N
Rank	Professor Associate Professor	37 33	25 43	22 43	28 36	16 30	11 41	27 28
	Assistant Professor	19	19	23	17	16	25	17
_	Lecturer	10	13	7	20	38	23	29
Tenure	Tenured Non-Tenure Track	73 27	72 28	75 25	77 23	48.5 41	77 23	69 31
Race/ Ethnicity	American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Asian Black/African American	21 5	25 3	5 11	20 6	3 15	6 7	5 5
	Hawaiian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Hispanic	1	1	3	2	4	2	4
	White	67	48	70	57	76	85	72
	Multiracial Non Resident	N/A 3	N/A 13	N/A 2	N/A 9	N/A 2	N/A 2	.2 7
	Unknown	10	10	5	8	4	16	7
Sex	Female Male	33 67	31 68	61 39	15 85	73 27	49 58	49 51
Age	50 or Above 40-49	62 26	38 32	48 28	52 32	54 30	49 40	45 30
	30-39 Under 30	18 1	30 N/A	21 3	15 1	21 N/A	25 1	21 4

N= Full-time Faculty for Each College

Student Composition for College of Liberal Arts and Sciences Fall 2014

