



UNC Charlotte ADVANCE

Faculty Diversity Scorecard and Climate Survey Report 2013:
College of Computing and Informatics



Current State of Faculty Diversity

Monitoring the current state of faculty diversity enables UNC Charlotte to identify its strengths and areas of focus for growth and future direction. This scorecard presents the College of Computing and Informatics faculty diversity goals from the 2010-2015 Strategic Plan, relevant data on faculty diversity and opinions of diversity equity. Data sources include UNC Charlotte Academic Affairs, Human Resources, Institutional Research, and the ADVANCE Faculty Climate Survey. This scorecard is based on data from the 2011 - 2012 academic year.

Faculty Diversity Scorecard

College of Computing and Informatics Faculty Diversity Scorecard	Faculty Diversity	Underrepresented Minority (URM) Composition	● Below Average
		The percent of URM faculty is below the national average.	
		Gender Composition	● Above Average
		The percent of female faculty is above the national average.	
	Reappointment, Promotion and Tenure	10% of RPT were awarded to URM faculty.	<i>Unrated</i>
		30% of RPTs were awarded to women.	<i>Unrated</i>
	Recruitment	URM applicants fell at or above the national labor market data levels.*	● Above Average
		The percent of female applicants is more than the national labor market average.	● Above Average
	Climate	Intent to Stay	● Below Average
		Department Chair Satisfaction	● Above Average
		Diversity Equity Climate	● Above Average
		Job Satisfaction	● Above Average
		Collegiality and Inclusion	● Above Average
		Collaboration and Support	● Above Average
	Professional Development	● Above Average	
	Institutional Support	● Below Average	
	Workload	● Below Average	
	Promotion and Tenure	● Above Average	
	Work/Life Balance	● Above Average	
Faculty Mentoring	56% of faculty reported having someone they consider to be a mentor at UNCC.	<i>Unrated</i>	

Scorecard Legend

- Above Average = Faculty diversity composition was above the national comparison data level. Climate score was above the institutional average for the listed indicator.
 - Average = Faculty diversity composition meets the national comparison data level. Climate score was the same as the institutional average for the listed indicator.
 - Below Average = Faculty diversity composition was lower than the national comparison data level. Climate score was below the institutional average for the listed indicator.
- *Hispanic applicants were equal to the national labor market average. African American applicants at UNCC were higher than the national labor market average.*

FOR MORE INFORMATION ABOUT THE CLIMATE WITHIN THE COLLEGE PLEASE SEE PAGE 7.

The College of Computing and Informatics Strategic Plan 2010-2015

The College of Computing and Informatics Strategic Plan 2010-2015 lists the following faculty development goals: To actively promote diversity among faculty, students, and staff in the curriculum; to create a flexible, responsive culture that uses effective review and assessment as the basis for improvement. The information contained within this scorecard and report provides a means for benchmarking progress towards these stated goals.

Faculty Diversity

- 3% of faculty in the College of Computing and Informatics are underrepresented minorities,* which is less than the national average of 5% for underrepresented minority Computer and Information faculty.
- 31% of faculty in the College of Computing and Informatics are female, which is greater than the national average of 17% for female Computer and Information faculty.

CCI Faculty Level, Gender & Ethnicity Distribution 2012							
Level	Gender		Ethnicity				
	Women	Men	Non Resident Alien	African American	Asian	Hispanic	Caucasian
Assistant Professor	4	5	1	1	3	0	4
Associate Professor	9	15	2	1	8	0	13
Full Professor	0	12	1	0	4	0	7
Lecturer	3	7	0	0	0	0	10
Other	3	4	3	0	1	0	3
Total	31%	69%	11%	3%	26%	0%	60%

*Underrepresented minorities include African American and Hispanic faculty.

** National data was collected from the National Science Foundation.

***The national average data used for comparison above draws specifically from data regarding computer and information scientist PhD holders employed within universities and 4 year colleges.

Reappointment, Promotion and Tenure

The data below provides an overview of the results from reappointment, promotion, and tenure decisions at the college level. This information can further be used to examine how these activities are impacting diversity within the College of Computing and Informatics and whether these decisions are contributing to the achievement of long term goals.

- 10% of reappointments, promotions, and tenure were given to underrepresented minorities*.
- 30% of reappointments, promotions and tenure were given to women.
- All reviews were approved.

College of Computing and Informatics Approved Reviews by Gender and Ethnicity 2012						
	# of Reviews by Gender		# of Reviews by Ethnicity			
	Women	Men	African American	Asian	Hispanic	Caucasian
Reappointments	1	1	0	0	0	2
Promotions	0	2	0	2	0	0
Tenure at Rank	2	4	1	1	0	4
Total (10)	30%	70%	10%	30%	0%	60%

*Underrepresented minorities include African American and Hispanic faculty.

Faculty Recruitment

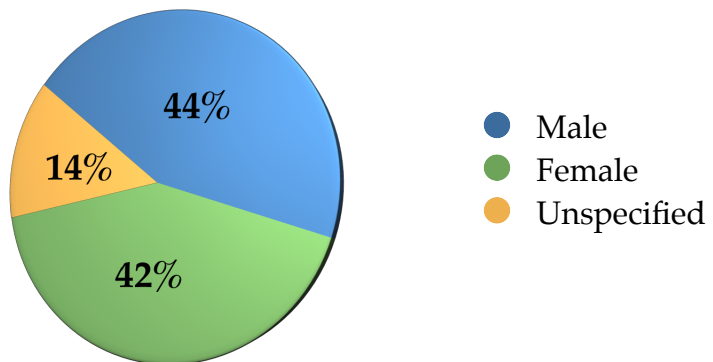
During the 2011-2012 academic year, the College advertised 3 faculty positions. For those, there were a total of 50 applicants. The gender and ethnicity distribution of the applicants is displayed below. Male and female applicants were balanced, but a majority of applicants were Caucasian (34%) or Asian (32%).

- 10% of applicants for positions within the College of Computing and Informatics were African American, compared to the national labor market average of 4% for Computing and Informatics.
- 2% of applicants for positions within the College of Computing and Informatics were Hispanic, which is equal to the national labor market average of 2% for Computing and Informatics.
- 42% of applicants for positions within the College of Computing and Informatics were female, which is substantially higher than the national labor market average of 24% for Computing and Informatics.

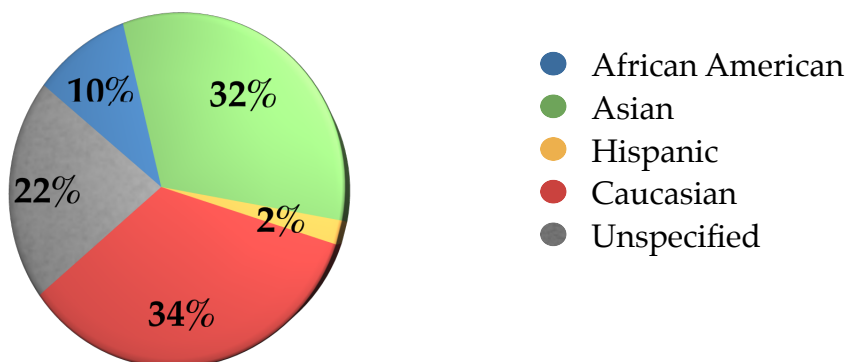
2011-2012 Applicant Gender			
Female	Male	Unspecified	Total #
21	22	7	50

2011-2012 Applicant Ethnicity						
Total Minority	African American	Asian	Hispanic	Caucasian	Unspecified	Total #
22	5	16	1	17	11	50

2011-2012 Applicant Gender



2011-2012 Applicant Ethnicity



College of Computing and Informatics Faculty Climate Survey Snapshot

College of Computing and Informatics faculty who responded to the Spring 2013 ADVANCE Faculty Climate Survey reported higher satisfaction than the institutional average for eight constructs and reported lower satisfaction than the institutional average for three constructs.

Implications: While most of the construct measures were scored positively, intent to stay, institutional support, and workload scored lower than the institutional average. This finding indicates room for improvement regarding the retention of faculty in the College of Computing and Informatics, as well as providing more support for faculty, especially regarding their workload.

Summary: The Faculty Campus Climate Survey among tenured and tenure track faculty in May 2013 was designed to measure overall job satisfaction, intent to remain at the university, work/life balance, diversity equity climate, satisfaction with department chairs, and overall sense of community on campus. A total of 525 faculty across the university responded to the survey for an overall response rate of 24%. The College of Computing and Informatics faculty responses have been aggregated and compared to the overall institutional faculty responses below.

Faculty Climate Survey 2013 Construct Means			
Survey Construct Measure	College of Computing and Informatics	Institutional Average	Did Not Specify College
Intent to Stay	2.67	2.92	2.96
Department Chair Satisfaction	3.04	2.19	1.55
Diversity Equity Climate*	1	0.75	0.74
Job Satisfaction	3.11	3.06	3.11
Collegiality & Inclusion	3.8	3.52	3.34
Collaboration & Support	3.27	3	3.02
Professional Development	3.08	3.06	3.03
Institutional Support	3.03	3.12	3.11
Workload	2.08	2.89	3.03
Promotion & Tenure	3.44	3.1	3.11
Work/Life Balance	3.11	3.08	3.02

* The diversity climate construct was measured as between 0 and 1. Scores closer to one are viewed as more favorable environments for diversity.

The column labeled "Institutional Average" includes scores of respondents who did identify their college in the climate survey. Scores in the "Institutional Average" column include all respondents. Scores to the right labeled "Did Not Specify College" are the scores of only those respondents who did not report their college in the climate survey.

Faculty Mentoring

Mentoring, either formal or informal, has been shown to be an important component in career development among faculty across academic literature. Several university wide mentoring programs are available to UNC Charlotte faculty. The year long New Faculty Orientation program provides cohort collaborations and information sessions to incoming faculty to the university. A one-on-one Faculty Mentoring program pairs senior level faculty members with junior level faculty to provide individual career coaching. A Mid-Career Faculty Mentoring program is offered through monthly meetings coordinated by the ADVANCE Faculty Affairs Office. The information below reflects the status of mentoring in the College of Computing and Informatics, based upon responses from the Faculty Climate Survey of tenured and tenure track faculty conducted in spring 2013.

- 22% of College of Computing and Informatics faculty report serving as a mentor to another UNCC faculty member.
- 56% of College of Computing and Informatics faculty report having a mentor at UNCC.

